



Wetaskiwin Outreach

Wetaskiwin Outreach Junior High Handbook
4705-47 Avenue (CB McMurdo Center)
Wetaskiwin, Alberta T9A 0J6

Wetaskiwin Regional Public Schools
2023-2024

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Welcome to Wetaskiwin Outreach

Mission

Together, we will support, empower and engage students on their own learning path.

Vision

Together we will remove barriers so our students will learn and find success.

Values

Staff work in collaboration to establish a partnership with students and families to support meaningful schooling and academic experiences for students.

Goals

Partnering with students and families to co-create a personalized education plan

- Increase student confidence and motivation for learning
- Support students in engaging in course content at an individualized pace and pathway
- Provide students with meaningful education and schooling experiences
- Improve student achievement in academic subjects and completion of diploma requirements
- Improve student self-discipline and independence in learning
- Improve student learning strategies
- Provide one-on-one assistance to students in a positive learning environment
- Provide flexible program opportunities for students (Alberta Education, 2009, p. 14).

Junior High Alternative Program

Referral Process

Entry into the Junior high Program at Wetaskiwin Outreach is through a referral process at the division office level.

Programming

Student programming is highly individualized and dependent on the strengths and abilities of the student. This also includes partnering with families. Project based-learning is one example of the type of programming and this includes cross curricular learning.

Attendance and Transportation

Attendance at Wetaskiwin Outreach is determined during intake meetings in the form of an Educational Plan. Students are recommended to attend Outreach for instructional support as research demonstrates student attendance supports student academic success. Students will sign in and out using a Chromebook at the front office to track when students are in the building. This includes students who are dropping off work. The student's Educational Plan is a working document and can be adjusted in collaboration between home and school.

Transportation regulations have recently changed, please sign onto School Engage to fill out a transportation form.

Code of Conduct

When questionable behaviors are noted, an attempt will always be made to implement logical consequences and restorative justice practices that encourage and maintain the dignity of every student (as per the STUDENT CODE OF CONDUCT). Teachers use effective teaching strategies, using a trauma-informed and mental health lens, when meeting with students and considering their unique learning needs. Teachers use appropriate classroom management skills to minimize off-task behavior. Where required, staff will notify parents and implement strategies to address concerns or

inappropriate behaviors. A school-wide positive behaviour approach effectively promotes a safe, accepting and predictable environment for learning and teaching.

To achieve this, students are called upon to know, respect and comply with the guidelines as set out in the Alberta School Act, Section 12:

A student shall conduct himself or herself so as to reasonably comply with the following code of conduct:

- Be diligent in pursuing their studies;
- Attend school regularly and punctually;
- Cooperate fully with everyone authorized by the Board to provide education programs and other services;
- Comply with the rules of the school;
- Account to the student's teachers for the student's conduct;
- Respect the rights of others.

STUDENT CODE OF CONDUCT

Student's Role and Responsibilities

- Benefits from learning experiences by engaging with teachers and course materials
- Completes assignments to the best of their ability
- Attends school according to their pre-determined individual plan •
- Promotes a positive learning environment within the school
- Recognizes and supports learning as a life-long process
- Develops the skills to be an advocate for themselves

In relation to others, student will:

- Respect self and others and strive for understanding
- Interact in a kind and compassionate manner
- Appreciate our diverse and inclusive community
- Respect the rights of all individuals including personal safety and dignity
- Respect public and personal property

Communication

Wetaskiwin Outreach recognizes that effective communication creates a healthy school environment and accepts that listening is as important as speaking in a respectful manner with staff, students and school community

Cell Phones

Student cell phones will be an agreement that is co-created between school and the student and family. If the student is using their cell phone inappropriately, the cell phone agreement will be revisited.

Additional Information

No vaping, smoking, drugs or alcohol in or on school property

Student Support Services

School Administration

Principal: Jon Meyers

Vice Principal: Brittany Ouellette

The principal or Administrator has certain roles as outlined in the School Act. These roles include:

- Providing instructional leadership
- Ensuring that instruction by teachers is consistent with the Alberta Learning courses of study and other programs that may be prescribed
- Evaluating or providing for the evaluation of programs
- Ensuring that students have the opportunity to meet standards
- Directing the management of the school
- Maintaining order and discipline
- Promoting cooperation between the school and the community
- Supervising the evaluation of students
- Evaluating teachers
- Carrying out any other duties that may be assigned.

Family School Liaison Worker

Laura Lucas

- Personal / Social / Emotional Interventions
- An active included member of each school's school support team advocating for vulnerable and marginalized students and families.
- Crisis response: VTRA's, Suicide Risk Assessments, RCMP collaboration.
- Support in developing solution-focused strategies.
- Navigate, connect and refer to community-based services to support student and family needs.

Support Teacher

Lisa Scott

- Foster positive relationships with students and families.
- Active and engaged school support team member, focused on advocacy and supporting student success.
- Facilitate and organize relevant cultural information and opportunities to support a sense of belonging and connectedness for students.

Inclusion Coach

Brittany Ouellette

The inclusion coach works alongside the student, family, and classroom teacher to assist with programming and school level supports. This can include small, targeted group supports for academics with the goal of ensuring meaningful learning and schooling opportunities for students.

PowerSchool

PowerSchool is the student information system used by the Wetaskiwin Regional Public Schools. Students are provided with a login to access the status of their courses. Parents are provided with login to access payment portals and student marks. We encourage families and students to connect with their teacher to discuss progress.

Technology Access/Student Emails

When a student registers with Wetaskiwin Regional Public Schools, they are provided with a student login/email address and password. This will enable students to access teacher Google Classrooms and any online learning at Wetaskiwin Outreach.

Student emails are to be used for school-related purposes and not as a personal contact outside of school.

2023-2024 Contacts

Principal	Jonathan Myers (jonathan.meyers@wrps11.ca)
Vice Principal	Brittany Ouellette (brittany.ouellette@wrps11.ca)
Admin Assistant	Helen Bye (helen.bye@wrps11.ca)
FSLW	Laura Lucas (laura.lucas@wrps11.ca)
Support Teacher	Lisa School (lisa.scott@wrps11.ca)
Classroom Teacher	Jay Wiens (jay.wiens@wrps11.ca)